

# WHAT WE TEACH YOUR CHILD AT PRESCHOOL

## Language Skills

The child is able to:

### **Talking**

- Speak in simple sentences
- Initiate conversations
- Contribute to small group discussions
- Use plurals
- Relate recent experiences
- Retell stories & repeat songs
- Relate ideas in a logical order
- Give clear directions
- Modulate voice volume

### **Listening**

- Point to objects upon request
- Follow two-step directions
- Follow three-step directions
- Listen attentively to stories and group conversations
- Understand opposites
- Identify rhyming words
- Identify words starting with the same sound
- Showing interest in books and reading

### **Questioning**

- Ask "why" questions
- Ask questions appropriate to a situation
- Ask questions to obtain information
- Explore to find answers to questions

### **Labeling**

- Label objects in the environment
- Identify body parts
- Label pictures in books
- Tell first and last names
- Name some alphabet letters
- Identify numbers 1 to 10

## Physical Skills

The child is able to:

### **Large Motor**

- Go up and down steps using alternating feet
- Kick a large ball
- Balance on one foot
- Walk backwards
- Make a standing jump
- Hop on one foot
- Balance on a beam or chalk line
- Catch a bounced ball
- March rhythmically to music
- Skip

### **Small Motor**

- Zipper and button; manage putting on clothing
- Turn pages in a book
- Hold a crayon with thumb and forefinger
- Fingerpaint
- Build a tower with blocks
- Put pegs in a peg board
- Copy circles and straight lines
- Place small objects in containers
- Copy or trace letters
- Put together a five-piece puzzle
- Use scissors
- Print first name
- Draw a recognizable picture of a person
- Show reading progression (left to right, top to bottom)

## Thinking Skills

The child is able to:

### **Problem Solving**

- Group objects by size and color
- Group objects by size, color and shape
- Classify objects according to use

### **Observing**

- Discriminate between shapes and colors
- Match related pictures
- Identify categories of objects
- Identify missing pictures or objects
- Recognize shapes
- Arrange pictures to tell a story

### **Understanding Concepts**

- Gather information through the five senses
- Identify basic shapes
- Identify basic colors
- Recognize common symbols and signs
- Understand number concepts from 1 to 10
- Name the seasons of the year
- Understand conventional time
- Predict outcomes

### **Knowing God**

- God made the world and He made me
- God loves me and wants me to love others
- Knowing God's story in the Bible

## Social/Emotional Skills

The child is able to:

### **Creating**

- Use imagination
- Seek new experiences
- Contribute ideas during play
- Create new things from available material

### **Role Playing**

- Play roles observed in life experiences
- Participate with others in dramatic play
- Make up new roles and act them out
- Distinguish between fantasy and reality

### **Negotiating**

- Act within established rules
- Share materials with other children (on occasion)
- Show a concern for fairness
- Wait for a turn to use a desired toy
- Show awareness and respect for others
- Play cooperatively in small groups (on occasion)

### **Flexibility**

- Separate from parents without distress
- Participate on small and large group activities
- Accept changes in plans and schedules

### **Understanding Feelings**

- Understand how others feel
- Make emotional responses appropriate to a situation
- Identify own feelings

